

Local Control Funding Formula Budget and Local Control and Accountability Plan

Local Control Funding Formula (LCFF)

The 2013–14 budget package replaced the previous K–12 finance system with a new Local Control Funding Formula (LCFF). For school districts and charter schools, the LCFF created base, supplemental, and concentration grants in place of most previously existing K–12 funding streams, including revenue limits and most state categorical programs.

The LCFF legislation eliminated most state categorical funding streams. Categorical funding received in 2012–13 forms the basis for determining an LEA's funding in the phase-in period under the LCFF.

More specifically, the LCFF target amount includes grade-span specific, base, supplemental, and concentration grants, with add-ons for the former Home-to-School Transportation and Targeted Instructional Improvement Block Grant Programs. The actual LCFF entitlement in any given year will be determined by adding the following amounts together: (1) 2012–13 general purpose funds and funding from a list of categorical programs, (2) a transition amount that, after full implementation, will bridge the difference between 2012–13 funding and the LCFF target, and (3) an add-on for economic recovery, if applicable. Except for the Home-to-School Transportation program, categorical program amounts included in the 2012–13 funding level calculation are not separately identifiable funding streams in 2013–14 or thereafter; they were identified initially only as a means to develop an aggregate funding amount for use in calculations. *(Although the separate funding streams are not identifiable, there are maintenance-of-effort requirements for Adult Education and ROC/Ps. – Include if applicable)*

Economic Impact Aid funds previously allocated for supplemental services for English learners and Educationally Disadvantaged Youth, as well as the following categorical programs, previously received by the district, were discontinued as of the 2013-14 fiscal year and now part of the Local Control Funding Formula. Entitlements for all eligible local educational agencies have been fully paid and no remaining funds are available.

(Insert below those categorical programs previously received by the LEA from the attached list)

- Charter School Categorical Block Grant
- Charter School In-Lieu of EIA

2014-15 LCFF District Funding Level

For the 2014-15 school year, it is anticipated that Alta Vista Public Charter will receive the following funding under the Local Control Funding Formula:

LCFF Base Funding	\$ 12,389,600.00
(includes: K-3 augmentation (base x 10.4%) and/or 9-12 grade augmentation (base x 2.6%.))	
Supplemental/Concentration Grant Funding	\$ 2,048,561.00
(Transportation Funding- <i>if applicable</i>)	\$ _____
(Targeted Instructional Improvement Grant Funding – <i>if applicable</i>)	\$ _____
Total Estimated LCFF district funds for 2014-15	\$ 14,438,161.00

Local Control and Accountability Plan (LCAP)

As part of the LCFF, school districts, COEs, and charter schools are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP) beginning on July 1, 2014, using a template that was adopted by the California State Board of Education (SBE) in January 2014. In addition, the SBE is required to adopt evaluation rubrics to assist LEAs and oversight entities in evaluating strengths, weaknesses, areas that require improvement, technical assistance needs, and where interventions are warranted on or before October 1, 2015. Subsequent revisions to the template or evaluation rubrics are required to be approved by the SBE by January 31 before the fiscal year in which the template or rubric would be used. The LCAP is required to identify goals and measure progress for student subgroups across eight state priority areas. Districts must include in their LCAP (1) actions, services and expenditures for all students and subgroups and (2) additional actions and services for “unduplicated pupils” including low-income students, English learners, foster youth and redesignated English learners. The superintendent must review the Single Plan for Student Achievement from school sites to ensure the actions in the LCAP are consistent with strategies in school plans submitted pursuant to education code 64001.

The LCAP must be developed in consultation with teachers, principals, administrators, other school personnel, local bargaining units, parents and students. It must be reviewed by two advisory committees, a parent committee comprised of parents of students in the unduplicated pupil group and an English learner advisory committee for districts with 50 or more English learners comprising at least 15% of the total population. The superintendent must respond in writing to comments from these committees. The superintendent must notify members of the public of the opportunity to submit written comments regarding specific actions and expenditures in the LCAP.

The LCAP and the district budget must be presented at a public hearing prior to the board meeting at which the LCAP and the budget are adopted. The LCAP must be approved by the local school board at the same meeting, but prior to adoption of the district budget.

Not later than five days after adoption of the LCAP, the governing board shall file the LCAP with the county superintendent of schools.